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Refer to guidance notes for completion of each section of the specification.

Module Code:	EDN503
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Module Title:	Placement 2
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Level:	5	Credit Value:	60
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Cost Centre(s):	GAEC	JACS3 code:	X300
		HECoS code:	100459

Faculty	SLS	Module Leader:	Liz Sheen
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Scheduled learning and teaching hours	24 hrs
Placement tutor support	2hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	2 hrs
Total contact hours	28 hrs
Placement / work based learning	(Optional) 189 hrs
Guided independent study	383 hrs
Module duration (total hours)	600 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA(Hons) Working with Children and Families	✓	<input type="checkbox"/>
BA (Hons) Education	✓	<input type="checkbox"/>
BA (Hons) ALN/SEND	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 03/04/2020

Version no: 1

With effect from: 01/09/2020

Date and details of revision: June 2021 – Temporary change to attendance element for 2021-22 post Covid-19.

December 2021 – Temporary change to make placement hours optional and remove attendance requirement for 2021-22 post Covid-19 Version no: 3

Module Aims

This module aims to give academic credit for learning which occurs whilst a student is on placement. Students are required to undertake a work based placement to understand the role of practice informed research and how this may be used as a tool to improve or change specific aspects of practice. Through this module students will understand the need for research ethics, gaining permission to conduct research and experience collecting research data by means of an ongoing Research Journal.

Module Learning Outcomes - at the end of this module, students will be able to

1	Demonstrate the commitment required to attend a place of work.
2	Identify an area of practice which may require investigation and follow a process to gain permission and ethical consent to collect research data.
3	Complete a research journal through the collection of primary research data.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	A
Creative	
Enterprising	I
Ethical	IA
KEY ATTITUDES	
Commitment	IA
Curiosity	
Resilient	I
Confidence	A
Adaptability	IA
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	A
Leadership and team working	
Critical thinking	IA
Emotional intelligence	
Communication	IA
Derogations	
N/A	

Assessment:

Indicative Assessment Tasks:

Attendance – Students are required to complete 168 hours of placement. This will be recorded by the placement and submitted as part of the Research Journal. (NB placement is seen as a significant and meaningful learning opportunity and this module will be **failed** if students do not complete a **minimum** of 80% of the required 168hrs which is 134 hours.)

Portfolio:

Research Journal - Students are required to work with a setting to complete a research journal which consists of the following:

- Undergraduate Ethics Form
- Data collection permission form(s)
- Outline of research topic
- Data collection

Students may collect research data using a combination of tools typically associated with research journaling, for example:

- Observations
- Interviews/ Record of conversations
- Focus Groups/ Record of meetings
- Personal reflections
- Document analysis

Participants will be required to complete a 1000 word overview of their chosen research topic followed by a portfolio of primary data.

Post Covid-19 Temporary modification valid for 2021/22 only:

Research Journal - Students are required to work with a setting to complete a research journal which consists of the following:

- Undergraduate Ethics Form
- Data collection permission form(s)
- Outline of research topic
- Data collection

Students may collect research data using a combination of tools typically associated with research journaling, for example:

- Observations
- Interviews/ Record of conversations
- Focus Groups/ Record of meetings
- Personal reflections
- Document analysis

OR

2. As above only the data collection will take place within the student cohort. Those who do not go out on placement will form a research group for the purpose of this assessment.

Participants will be required to complete a 1000 word overview of their chosen research topic followed by a portfolio of primary data.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Attendance	Pass/fail
2	2, 3	Portfolio	100%
<u>Post Covid-19 Temporary modification valid for 2021/22 only:</u>			
2	2, 3	Portfolio	100%

Learning and Teaching Strategies:

This module will take place over 12 weeks.

Four weeks (24hrs) will take place via direct contact with students and may involve one or more of the following:

- Lectures
- Workshops
- Blended learning
- Group activities/practical tasks
- Individual and group tutorials
- Directed study tasks

Students will take part in a work based placement for 3 days per week for 8 weeks. Students will receive the support of a placement tutor for the equivalent of 2hrs over the duration of the 8 weeks. This may take the form of placement visits and/or telephone contact. The purpose of this relationship is to support the student and setting to maintain the placement.

Students will receive the support of a research supervisor for the equivalent of 2hrs over the duration of the 8 weeks. This will consist of e-mail and/or telephone contact. The purpose of the relationship is to guide the student in data collection and to ensure ethical practice.

Each module will be supported by a Moodle module space in line with the University minimum requirements.

Syllabus outline:

The following provides an indicative module content:

- How to identify a suitable topic to research on placement.
- How to gain ethical permission to conduct research within a setting.

- How to use permission letters to gain informed consent.
- Understanding the practicalities of collecting data during a placement.
- The role of the placement tutor.
- How and where to get help whilst on placement.

Indicative Bibliography:

Essential reading

Costley, C., Elliott, G. and Gibbs, P. (2010), *Doing Work Based Research*. London: Sage

Denscombe, M. (2017), *The Good Research Guide*. 6th ed. Maidenhead: Open University Press

Harcourt, D. and Sargeant, J. (2012), *Doing Ethical Research with Children*. Maidenhead: Open University Press.

Other indicative reading

Bell, J. and Waters, S. (2018), *Doing your Research Project: A Guide for First-Time Researchers*. 7th. ed. Milton Keynes: Open University Press

British Educational Research Association <http://www.bera.ac.uk>

Fox, M., Martin, P. and Green, G. (2007), *Doing Practitioner Research*. London: Sage

McNiff, J. (2013), *Action Research Principles and Practice*. Third Edition. London: Routledge.

Oliver, P. (2010), *The Students Guide to Research Ethics*. Second Edition. Maidenhead: Open University Press.

Thomas, G. (2017), *How to do your research project*. 3rd ed. London: Sage.